

PEER TEAM REPORT

ON

Institutional Re-Accreditation (III Cycle)

Bishop Moore College

**Mavelikara, Dist. Alappuzha-690 110
State- Kerala**

Submitted to-



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O. Box No. 1075, Nagarbhavi, Bangalore 560072.**

PEER TEAM REPORT ON
Institutional Re-Accreditation of Bishop Moore College,
Mavelikara, Alappuzha-690 110 (Kerala)

Section I: GENERAL

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Bishop Moore College, Mavelikara, Dist. Alappuzha State: Kerala
1.2 Year of Establishment:	1964
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03 (Arts, Commerce, Science)
• Departments/ Centres:	09
• Programmes/ Courses offered:	20 UG: 11 PG: 04, Ph.D. 02 Others: UG Diploma 03
• Permanent Faculty Members:	52
• Permanent Support Staff:	21
• Students:	1369
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • A well-established College with good infrastructure and conducive academic ambience. • Grant-in-aid Christian Minority Co-Education College managed by CSI Madhya Kerala Diocese. • More than 70% females in the student population.
1.5 Dates of visit of the Peer Team:	30 th -31 st March, 2017 (A detailed visit schedule attached)
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. S. K. Saidapur (Former Vice Chancellor, Karnatak Univ.) 108, Shripad Nagar Sapthapur, Dharwad - 580 0016 (Karnatak)
Member Coordinator	Prof. Sunita Kumbhat Dept. of Chemistry, Faculty of Science, J.N.V. University, Jodhpur-342001
Member	Dr. Deo Subhash Atmaram (Former Principal, G. J. College, Ratnagiri) A-7 Aushotosh Enclave, Pawas Road Ratnagiri -415 612
NAAC Officer:	Dr. Sujata P. Shanbagh Deputy Advisor, NAAC, Bangalore-560 072

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Follows the curriculum of affiliating University of Kerala. • Colleges has designed curriculum of 3 add-on courses. • Some faculty members are members of the board of studies and involved in the curriculum planning. • Authorities monitor proper implementation of curriculum.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Under CBCSS, 11 options are available for UG program. • Open electives are available. • Three career oriented add-on courses are offered.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Studies on gender equality, climate change etc. included in curriculum. • Communicative skills and soft skill training is imparted to the students. • Value education and community orientation program are offered to the students.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • A feedback system exists but it needs to strengthen. • Suggestions received from faculty and students are communicated to the University. • Obtaining feedbacks from students and analysis need to be revised

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2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • College follows the centralized admission policy of affiliating University. • Reservation policy of the University and Government is adhered to. • Due publicity given to admission through print media, website and college prospectus at state level.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • College caters mainly to the local community & nearby rural areas. • Remedial Class & Scholar Support Programs organized for weak students. • Encouragement to brighter students through 'Walk with the Scholar' programme.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Predominantly chalk-& talk method used • Student centric teaching-learning encouraged through seminars, group discussions and study tours. • 10 LCD enabled rooms available
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Teachers are appointed as per the government norms. • 25 faculty members possess Ph.D. degree. 12 M.Phil. and rest have P.G. as maximum qualification. • Faculty participated in seminars /workshops and conferences. • 38 % teachers are working on contract basis.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Continuous Assessment with 20% internal credit and 80 % end semester exam by the university under CBCSS. • There is transparency in evaluation ensuring fairness in grading of students • Re-evaluation system exists at University level.

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<p>2.2.6 Student Performance and Learning Outcomes:</p>	<ul style="list-style-type: none"> • High success rate of students both at the UG and PG level with some ranks at University. • Good number of students passes NET examination. • 20% students progress to higher education.
<p>2.3 Research, Consultancy & Extension:</p>	
<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> • A Research committee exist to manage all research related activities. • Good number of subject related seminars and conferences organized to enhance the exposure of faculty and students. • 08 faculty are research guide and presently 14 Ph.D. students registered.
<p>2.3.2 Resource Mobilization for Research:</p>	<ul style="list-style-type: none"> • 03 major and 18 minor research projects completed during assessment period and - 03 major and 11 minor are ongoing. • Generated over 2.5 Crore from different funding agencies through major & minor research projects and DST-FIST grants. • College has recently received 'Star College' status from DBT with a funding of Rs44 Lakhs
<p>2.3.3 Research Facilities:</p>	<ul style="list-style-type: none"> • Departments of Physics, Chemistry recognized as research centres. • Research laboratories and Central Instrumental Facility are available. • Internet facility, 26 research journals available in the library.
<p>2.3.4 Research Publications and Awards :</p>	<ul style="list-style-type: none"> • 83 publications in International, 71 in National Journals and 65 conference proceedings published by faculty. • Some books written by faculty published by National publisher and two books by International publishers. • Some research publication in good impact factor journals and one patent obtained by the Department of Chemistry.

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2.3.5 Consultancy:	<ul style="list-style-type: none"> • No formal consultancy offered. • Consultancy process may be properly structured to generate revenue.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • National level recognition and appreciation for NCC and NSS activities. • Student participation in RD parade and National / International camps appreciable • Red Ribbon Club, Nature Club, Women development Cell etc. involve in social responsibilities and awareness programs.
2.3.7 Collaborations	<ul style="list-style-type: none"> • A few informal research collaborations exist at National and International level. • No formal MoU with Industry/Academic Institution.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • The college is spread over a 19 acre campus at 03 locations and 02 girls' hostel with 150 capacity. • 38 Class rooms, 2 Seminar Halls, 01 Auditoriums, 16 Laboratories, 02 Research Laboratories and 03 Computer labs, 10 Class rooms with LCD projector, generator available. • Girls' Common room and physical facilities for extra-curricular activities available.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library advisory committee exists. • Automated library with open access system and INFLIBNET, N-LIST. • 52,833 books, 28976 titles, 26 Journals, 18 periodicals and 11 newspapers with seating capacity of 80 students.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Library, IQAC room and Computer Labs provided with internet. • 141 computers with official software, 05 laptops, 10 LCD available in the campus and a computer with internet facility provided in the girls hostel. • Automation of the college administration, examination, scholarship and most of the monitory transaction. • College campus needs access to Wi-Fi.

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2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Budgetary allocation by the management for maintenance. • Well maintained, clean and green campus. • AMCs exist for Computer and IT maintenance.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • In last 5 years 3460 students availed Govt. scholarships and 105 students availed College scholarships. • Mentoring and counselling support exists to enhance students' performance. • Special assistance and free diet provided to encourage National and International Sports participation.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • 28 students cleared NET /JRF /GATE in last 5 years. • 20% progression of students towards higher education. • Marginal dropout rate of students at UG level.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Student's participation in extra- and Co-curricular activities visible. • Students won awards at the inter collegiate / University level in sports and National level for NCC and sports. • Girl students' participation in Judo, Softball and dance received awards at University level.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The vision of the college enshrines the Christian values and stresses on excellence in education. • Involvement of all stakeholders including student representative in all committees of college. • Principal provides academic and administrative leadership with the support of various committees.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Formally Quality Policy developed by Management and implemented by staff with the support of IQAC • The management needs to address formalizing various aspects like consultancy,

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	<p>placement services, Alumni association and students feedbacks.</p> <ul style="list-style-type: none"> • Academic audit conducted.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Promotion for professional development by Management • Participatory management through various committees including mandatory ones. • Faculty members are empowered through participation in seminars, conferences, refresher and orientation courses, etc.. • Welfare measures exist for teaching and non-teaching staff including cooperative society.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Regular internal and external audit in place. • Govt grants, University, UGC and DST grants are major source of finance. • Computerized Accounting system exists.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC instrumental in submission of AQAR and preparation for NAAC visit • The composition of IQAC needs to be as per NAAC/ UGC requirement.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Waste recycling and rain water harvesting initiated by the college. • Environment related awareness programs undertaken by the college. • Small scale Vermi-composting developed by Botany department.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Mentees chronicle maintained during their stay in college. • Basketball Academy for rural community. • 'Stars of Moore' for recognizing talents of 3 outgoing students with cash awards. • More innovative practices may be conceived and practiced.
2.7.3 Best Practices: -	<ul style="list-style-type: none"> • After-noon free meals for needy students. • Financial aid by faculty to needy students. • Several endowment lectures instituted.

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Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Financially sound management. • Good governance. • Good faculty.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Limited national and international exposure of students and faculty. • 38% faculty on contract basis. • Lack of academic autonomy. • Lack of PAN India presence of students and faculty.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Harness more funds through different schemes of UGC and other funding agencies. • Introducing more PG and other vocational courses. • To have formal consultancy mechanism to generate funds. • To improve placement through campus interviews. • To sensitize students on the national initiatives of Indian government in empowering youth (Eg: Skill India, Make in India etc.)
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Maintaining standards in higher education for global competence. • Expansion and modernization of existing infrastructure and facilities. • Attracting competent and qualified faculty. • Sensitizing students about Indian ethics, ideals, patriotism and nationalism – moral and ethical values.

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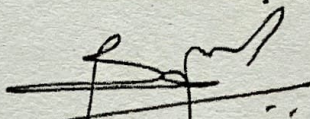
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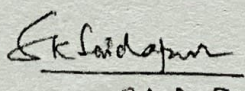
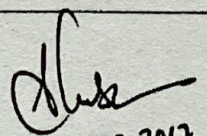
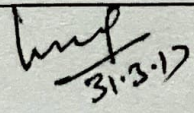
Section IV: Recommendations for Quality Enhancement of the Institution

- Vacant posts of teaching and non-teaching staff be filled urgently on regular basis.
- Interdisciplinary subjects be introduced at UG level.
- Vocational and Job oriented programs be introduced at UG levels.
- Career counseling and placement cell need to be strengthened.
- The college ICT facilities may be enhanced with interactive boards in smart class rooms.
- Formal collaboration with industry may be initiated to improve the industry preparedness of students through internships and on-job training.
- College may identify a few thrust areas for providing interdisciplinary research and establishing itself as a centre of excellence.
- Women empowerment activities be planned more systematically for female students.

I agree with the Observations of the Peer Team as mentioned in this report.




(Dr. Sabu George)
PRINCIPAL
BISHOP MOORE COLLEGE
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Name and Designation		Signature with date
Prof. S. K. Saidapur (Former Vice Chancellor, Karnatak Univ.) 108, Shripad Nagar Sapthapur, Dharwad - 580 0016 (Karnatak)	Chairperson	 31.3.2017
Prof. Sunita Kumbhat. Dept. of Chemistry, Faculty of Science, New Campus, Jai Narain Vyas University, Residency Road, Jodhpur 342 033., Rajasthan.	Member Coordinator	 31.3.2017
Dr. Deo Subhash Atmaram (Former Principal, G. J. College, Ratnagiri) A-7 Aushotosh Enclave, Pawas Road Ratnagiri -415 612	Member	 31.3.17
Dr. Sujata Shanbagh Deputy Advisor, NAAC, Bangalore	Deputy Adviser	